

i3-IBL Website Brainstorm Notes 11.29.12

- Public access is good in general, although some areas of the website might be best as password protected and only accessible to PMHS faculty
- High visibility on/from main PMHS site
- Simple site with no scrolling necessary on homepage
- We want to see:
 - Narrative:
 - Katie, Josh, and Brian are interested in helping to create
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 - Projects – teachers and results
 - Ways to search a project by grade/subject/content
 - Tools:
 - Something to help design a rubric
 - Project design tool
 - Protocols, or links to protocols
 - Assessment tools
 - Essential question / abstract
 - QTS/QFT
 - Resources:
 - PD videos
 - Student videos
 - Photos:
 - The more the better
 - Varied students and activities
 - Inside and outside of classrooms
 - ELO's, job sites and places of work
 - Student testimonials
 - Authentic assessment rubrics
 - Materials that we provide students
 - Task sheets
 - Handouts
 - Rubrics
 - Teacher blog
 - Way for visitors to privately contact teachers
 - Link to buy books/publications from sites such as Blurb or Lulu
 - Glossary of terms
 - Rationale for IBL / student-centered learning
 - Link to ELO page

Outstanding Questions:

- How should we organize projects: by teachers, grade levels, or departments or all three?
- How do we monitor the process of teachers putting up and discussing their work?
- What does HTH do about their website? Does someone need to vet the material?
- How do other get access and to what parts of the site?
- Do parents need access to project tools?

Next Steps:

- David contacts people directly and delegates responsibility
- David works to bring the site to the next phase for demo and tuning when we next meet in January
- Provide access to the site to faculty as we build it

