# PMHS i3 Team Futures Protocol

## ISN'T IT GREAT THAT...

- All students are engaged and take ownership
- All students know our i3 language
- Students are doing their homework
- All students graduate
- All students have ELOs

## ONE THING THAT HAPPENED WAS...

- We asked students for feedback and included them in the decision making
- We consistently included student voice and choice
- We taught students to take responsibility for and value their education
- We made classroom time a priority
- We taught our i3 vocabulary and protocols to students

## REMEMBER WHEN?...

- We didn't have the engagement of our students
- Student didn't want their voices heard
- Students had no voice and choice
- Students were not utilized as resources
- There were inconsistencies in grading, practices, processes and expectations

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### ISN'T IT GREAT THAT (continued)

- We all share a vision
- Teachers are invested
- People want to do their work
- We each have an equal voice
- We're doing better at doing less
- The PMHS community follows norms
- CPT time is used more effectively
- Classrooms are more consistent in terms of grading, quality, approach, student voice and choice
- We offer interdisciplinary projects and have the time to do them
- We can be in our classes and never come out
- Teachers are less stressed and have fewer committee assignments
- Our new schedule gives flexibility
- There is constant communication
- Our restorative justice program works
- We can share our successes
- Local residents are positive about the school
- i3 works great together
- We have a well functioning administration
- Art is everywhere

### ONE THING THAT HAPPENED WAS (continued)

- We engaged more teachers and spread responsibility
- Teachers took over LSW and developed a consistent program of learning
- We spread the i3 vocabulary and protocols to all teachers
- We made use of our graphic template and project template
- We created a digital repository of our work and projects
- We created structures that supported interdisciplinary teaching
- We learned more about assessment practices and the collection of data
- We revitalized and re-prioritized CPT and moved it away from "administrivia"
- We trained new administrators and opened up mutual communication channels
- Collected hard data and analyzed it to improve our practices
- Spent more time looking at student work
- We made time to visit each other's classrooms and to reflect on student work
- Found ways to better network with students and teachers from i3 schools
- We made Bill work throughout the school and spread art

### REMEMBER WHEN (continued)

- Our plates were way too full
- Teachers were exhausted and distracted
- There were only a few i3 members
- Teachers did not participate if they didn't get paid
- Teachers asked why we do exhibition
- i3 meetings were disjointed
- There was no exhibition night
- Teachers never visited the classrooms of others
- Teachers felt judged and uncomfortable giving opinions
- CPTs were taken up by administrative minutiae
- Getting a straight answer was a challenge
- PD was unfocused and not scaffolded
- PD wasn't teacher-centered and/or differentiated
- We couldn't agree on a good meeting time
- People were in and out of meetings
- We had no website that focused on our work
- Questioning was a scary thing
- Art wasn't valued